

Assistant or Associate Professor of Drawing
Rhode Island School of Design

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Posted Sep. 3, 2021, set to expire Jan. 5, 2022

Job Title	Assistant or Associate Professor of Drawing
Department	Experimental + Foundation Studies
Institution	Rhode Island School of Design Providence, Rhode Island
Date Posted	Sep. 3, 2021
Application Deadline	Open until filled
Position Start Date	Fall 2022
Job Categories	Assistant Professor Associate Professor
Academic Field(s)	Art - Painting/Drawing
Job Website	http://www.risd.edu
Apply Online Here	https://careers.risd.edu/postings/2204
Apply By Email	

Job Description

The Division of Experimental and Foundation Studies (EFS) at Rhode Island School of Design seeks an Assistant or Associate Professor in Drawing, with the appointment to begin fall 2022.

Rhode Island School of Design recognizes diversity and inclusivity as fundamental to its learning community and integral to an art and design education. The Division of Experimental and Foundation Studies seeks candidates whose lived experience, creative practice and/or teaching centers on historically underrepresented communities or marginalized practices (race, gender, first-generation to college, environmental justice). We welcome candidates whose experience in teaching, scholarship, professional practice, and/or service has prepared them to contribute to our commitment to diversity and excellence.

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EFS invites applications from individuals with a developed drawing practice who are enthusiastic about teaching drawing to first-year students who will go on to major in one of sixteen art and design programs at RISD. Candidates may also work within and across other disciplines.

Required Qualifications

Applicants should have a terminal degree in a relevant field or equivalent professional experience, evidence of 2 years of teaching at the college level, and a strong record of creative work that includes drawing and ongoing professional achievement. The Division values the expanded field of drawing, including traditional and non-traditional methods.

Applicants should have a distinctive vision and pedagogical approach, and will be prepared to teach drawing as a vital experience for a range of disciplines and a diverse student body. They will be able to approach drawing from multiple directions: as a specific method of investigating visual and spatial phenomena, as a mode of speculation and inquiry, and as an essential activity intrinsic to all artists and designers. Strong interpersonal skills, clarity, generosity, and creativity in both personal work and teaching are essential. The individual should be prepared to develop syllabi and lead classes and critiques that model constructive, inclusive discussions, and that encourage students to grow creatively and intellectually.

Department /RISD Description

In Experimental and Foundation Studies, students enrolled in Drawing courses explore a variety of conceptual, abstract, and perceptually based approaches. Through an intensive focus on the language of drawing, students gain insights into the responsive and intellectual aspects of creative processes that are essential to visual thinking. Drawing is one of three programs (Spatial Dynamics, Drawing, and Design) comprising the studio curriculum for all 480 first-year undergraduate students at RISD. Each studio class meets one full day a week, in sections of approximately 20 students, with section groups preserved across programs.

Rhode Island School of Design is an undergraduate and graduate college of art and design with approximately 2,400 graduate and undergraduate students. RISD supports faculty professional practice with sabbaticals, pre-critical review leave, conference funds, and professional development grants. RISD has a critical review process, which is very similar to the tenure process. For more information about RISD, please visit www.risd.edu.

Faculty Responsibilities

Faculty in Experimental and Foundation Studies teach four courses a year, advise students, participate in curriculum development and other divisional activities and projects, serve on college committees, contribute to the vibrancy of the intellectual life of the college, and maintain active professional

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practices. While the primary responsibility is in teaching first-year students, faculty in Experimental and Foundation Studies may also teach upper-level courses. There are opportunities for this within the Drawing Concentration and the Computation, Technology, and Culture Concentration offered within the Division.

Union: Yes

Pre-employment Requirement

The successful candidate will be required to meet our pre-employment background screening requirements.

Special Instructions to Applicants

Please attach the following to the appropriate links and the section labeled "Documents Needed to Apply":

- 1) a letter of intent (attach to tab labeled "Cover Letter")
- 2) a statement of teaching philosophy, no longer than one page, which should include how the candidate supports diversity and inclusivity as fundamental to the learning experience
- 3) curriculum vitae
- 4) documentation of recent professional work (20 images maximum, the images should be submitted in slideshow format and include an image description list or descriptive captions)
- 5) examples of student work (20 images maximum, the images should be submitted in slideshow format and include an image description list or descriptive captions)

Names and contact information for three references are requested as part of the application process. Requests for reference letters are sent directly to the reference providers for applicants who reach the finalist stage.

Rank will be determined by professional status and teaching experience.

Review of applications begins immediately, and all complete applications received by December 15, 2021 are assured full consideration.

EEO/AA Policy

EEO Statement

RISD is an Equal Opportunity Employer. Employment decisions are made without regard to race, color, religion, sex, age, national origin, disability, veteran status, sexual orientation, gender identity or expression, genetics, or any other protected characteristic as established by law.

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Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

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