

Art History Instructor
Butte-Glenn Community College District

Direct Link: <https://www.AcademicKeys.com/r?job=232373>

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Posted Mar. 5, 2024, set to expire Jul. 5, 2024

Job Title Art History Instructor

Department Dean of Instruction

Institution Butte-Glenn Community College District
Oroville, California

Date Posted Mar. 5, 2024

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Lecturer/Instructor

Academic Field(s) Art History

Job Website <https://www.schooljobs.com/careers/buttecc/jobs/4377176/art-history-instructor>

Apply By Email

Job Description

DEPARTMENT OVERVIEW:

The Art History program offers a wide range of courses and learning experiences, housed in a specially designed Arts Building that encourages a conservatory atmosphere. The successful applicant will be expected to provide instruction in the full range of Art History. Courses could include Western, Modern, Asian, African, Oceanic, and Native American survey courses, as well as Art Appreciation. The curriculum is intended to serve majors in Art History and Studio Arts, in addition to general education transfer students. Butte College has a strong commitment to the achievement of diversity, equity, and inclusion among its faculty, staff, and students, and values the rich, diverse backgrounds that make up the campus community. A strong candidate for this position will demonstrate a comprehensive understanding of and experience with successfully supporting individuals with varying backgrounds. This includes persons with disabilities, various gender identities and sexual orientations,

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as well as individuals from historically underrepresented communities and other groups.

POSITION DUTIES:

Under supervision of the Dean of Instruction, the Art History instructor will develop, prepare, teach, and assess courses that may include general education Art Appreciation and Art History courses, in addition to courses for Art History and Studio Art majors. A successful candidate will demonstrate strong visual analytical skills, strong knowledge of art historical methodology and historiography, and a broad knowledge of world visual culture. We encourage candidates whose teaching would engage the resources and programs on campus such as the Arts Resource Center and Butte College Art Gallery, while possessing the competence and energy required to join a vibrant Art History program; contributing to department initiatives; providing direction, organization, and outreach/recruitment for the long-range development of the Art History Program.

In addition to the responsibilities of the classification description, the specific position is also responsible for:

- Teaching the full range of Art History courses.
- Teaching general education courses such as Art Appreciation.
- Using a variety of methodologies and modes of instruction including the use of a learning management system to provide online course content and interactions and communication with students.
- Teaching assignments in a variety of instructional settings and times, including evenings, online, or at extended education sites as needed.
- Working collaboratively within the department and institution to support the needs of the Art History program, participating in curriculum development, program review, leadership in the Art Gallery and Art Resource Center, and in the review and assessment of student learning outcomes and course success rates disaggregated by race/ethnicity and other key demographics to ensure the success of all students.
- Participating in one's own professional development as an integral component of the position's regular responsibilities.
- Maintaining standards of professional conduct and ethics appropriate to the professional position.
- Maintaining effective relationships with students, peers, staff, and the public.

Butte-Glenn Community College District is an Equal Opportunity Employer. In compliance with the Americans with Disabilities Act, Butte-Glenn Community College District will provide reasonable accommodation to qualified individuals. Butte-Glenn Community College District encourages both incumbents and individuals who have been offered employment to discuss potential accommodations with the employer.

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Representative Duties

The full-time college instructor is responsible for effective performance in the following areas:

A. General Scope of Responsibilities

1. Excellence in teaching and instruction.
2. Maintenance of professional growth and academic currency.
3. Carrying out of area, departmental and/or program responsibilities.
4. Contribution to the College as a whole in the form of College-wide service.
5. Development and assessment of student learning outcomes.

B. Teaching and Instruction

1. Instructor plans for and is continually well prepared to teach.
2. Instructor provides organized delivery of instruction.
3. Instructor communicates respectfully to students and encourages contact.
4. Instruction is consistent with the stated and approved outcomes of the course.
5. Instruction is relevant to the course.
6. Instructor shows interest in the subject matter and student learning.
7. Instructor uses strategies designed to foster student engagement with the content.
8. Instructor uses standards of student evaluation that are clear, fair and followed consistently.
9. Instructor requires and evaluates levels of student effort sufficient to develop mastery of the subject or skills in the course.
10. Instructor grades and returns student work, assignments and tests in a reasonable period of time.
11. Instructor makes effective use of teaching aids, instructional methods and materials required of students (e.g., texts, manuals, etc.).
12. Instructor is an effective teacher.
13. Instructor prepares complete and timely course syllabi.
14. Instructor continually evaluates, updates and revises course content and instructional methods and materials.

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15. Instructor coordinates course contents and instructional methods with other teachers in the program/discipline.
16. Instructor meets and assists students during office hours, by appointment or at other reasonable times.
17. Instructor initiates and carries through with improvements to course contents and classroom teaching methods.

C. Professional Growth and Currency

1. Instructor demonstrates examples of activities which show a pattern of academic, professional, and/or technical updating or currency.

D. Area or Departmental Responsibilities

1. Instructor is knowledgeable about and abides by College, Area and Department policies and procedures.
2. Instructor meets deadlines and time targets including deadlines for reports, grades and paperwork.
3. Instructor orders instructional materials, equipment and textbooks with sufficient lead times.
4. Instructor assists Chair in evaluating and revising course schedules.
5. Instructor collaborates to determine equitable course assignments.
6. Instructor provides assistance to other full-time, part-time and/or new instructors.
7. Instructor participates in departmental plans and activities with others.
8. Instructor helps develop departmental budgets.
9. Instructor monitors expenditures to keep within authorized budget spending appropriations.
10. Instructor exercises good judgment in the use of and/or management of facilities, equipment and supplies.
11. Instructor regularly attends assigned meetings.
12. Instructor is punctual to assigned meetings.
13. Instructor works collegially with faculty peers, classified staff and administration.
14. Instructor performs their fair share of outside-of-class departmental duties and responsibilities, including contributing to unit plan and program review processes.
15. Instructor initiates and/or participates in overall department-wide program development and curriculum improvements, maintenance, evaluation, revision and/or expansion.

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E. College-wide Service-Instructor demonstrates a pattern of College-wide service, including one or more of the following:

1. Serve on College committees.
2. Serves on College committees and project teams.
3. Serves as a sponsor to student clubs and organizations.
4. Participates in faculty/college governance.
5. Participates on special project teams or ad hoc committees.

F. DEIA Self-Reflection Statement

1. Each faculty member will prepare a Self-Reflection statement using the approved format as described in Appendix G2 V. This statement is intended to foster a conversation among colleagues that reflects on how faculty can individually and collectively work to improve student outcomes for historically under-represented and disproportionately impacted populations. The self-reflection statement should be used to help advance individual professional development and institutional dialogue on change.

G. The education, experience, aptitudes, skills, etc., for instructional positions differ by type of academic or vocational program. Refer to job announcements for specific job specifications.

Qualifications/Requirements

MINIMUM QUALIFICATIONS:

- Master's in art history, history of art and architecture or visual culture/visual studies; **OR**
- Bachelor's in art history and master's in history; **OR**
- Master's in art with a recorded emphasis or concentration in art history; **OR**
- Possession of a current California Community College Credential that permits full-time service as

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- an instructor in the applicable discipline. **OR**
- The [equivalent](#) ([Download PDF reader](#))

(Applicants wishing to be considered for employment under District equivalency standards must submit a detailed statement explaining how you possess the equivalent to the minimum qualifications discussed above.)

*Degree must involve a general education component. Applicants without a degree or with a degree lacking the general education component may be considered if they possess other training and/or experience determined to be equivalent to the general education component. Applicants possessing such training and/or experience are encouraged to request equivalency.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact