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Job Title Assistant/Associate Professor - School of Industrial Design

Department The School of Industrial Design

https://id.gatech.edu/

Institution Georgia Institute of Technology

Atlanta, Georgia

Date Aug. 16, 2024

Posted

Application Open until filled

Deadline

Position The position could start in Spring or Fall of 2025

Start Date

Job Assistant Professor

Categories

Associate Professor

Academic Design - Industrial Art/Design

Field(s)

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Description

The School of Industrial Design (https://id.gatech.edu/) at the Georgia Institute of Technology invites



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applications for tenure-track faculty positions at the rank of Assistant or Associate Professor in Industrial Design. Depending on the budget, one of two positions may be open. We seek visionary and innovative candidates who strongly emphasize sustainable product design & system development and STEM education with a strong track record and commitment to design, research, and teaching. Candidates should have experience and research in one or more areas based on industrial design education and practices: material science, manufacturing, interactions between humans and materials, environmental impact analysis, learning theories, and strategic development of interdisciplinary studies.

Successful candidates will be expected to develop a robust collaborative research agenda ideally connected with one or more of the groups identified above. The person in the position will be thoroughly familiar with both the curriculum and career requirements in the fields of Product and System Integration and Sustainable Design to provide leadership in curriculum planning to adequately prepare our students for the best opportunities in a rapidly changing environment. Candidates are expected to demonstrate an exceptional commitment to teaching and mentoring students. Salary is competitive and commensurate with experience and qualifications.

Required Qualifications

Assistant Professor

- A doctorate in an appropriate discipline or experience which is of value comparable to the doctorate in preparing the candidate for the role of an educator.
- Clear evidence of effective teaching
- Clear evidence of creativity

Associate Professor

- Sufficient time in grade. Generally, five (5) or more years as an Assistant Professor. Criteria for early promotions can be found in the Faculty Handbook section 3.3.6.
- A doctorate in an appropriate discipline or experience which is of value comparable to the doctorate in preparing the candidate for the role of an educator.
- · Clear evidence of effective teaching.
- Clear evidence of creativity while at Georgia Tech.
- Clear evidence of contributions to Georgia Tech in meaningful ways by service to the Institute, to the public, or to appropriate professional organizations.

Preferred Qualifications



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- The ability to lead interdisciplinary research projects integrating sustainable design practices with innovative education methodologies.
- The ability to develop studio-based learning pedagogy and establish a creative and collaborative learning environment.
- The ability to participate in developing and continuously improving curricula that prepare students for the evolving demands of the design fields.
- The ability to secure external funding to support collaborative research initiatives.
- The ability to design and teach curricula that are responsive to a diverse student body.
- The ability to engage students in experiential learning and high-impact practices that support student success.
- The ability to foster partnerships with industry or community organizations to advance design practice and innovation.
- The ability to engage in teaching and service activities within the School, the Institute, and the broader academic and professional communities.

Required Documents to Attach

Applicants should submit (1) a cover letter/letter of application, (2) curriculum vitae, (3) a statement of research interests, (4) a statement of teaching interests addressing the candidate's advising/mentoring philosophy, (5) the names and contact information for three references: and (6) examples of scholarly work such as design research case study reports, exhibition briefs, competition entries, and/or written publications.

Applications will be considered beginning **September 1, 2024**, but the search will continue until the positions are filled. Applications will be accepted on a rolling basis. The position could start in Spring or Fall of 2025. Salary is competitive and commensurate with experience and qualifications.

Contact Information

For additional information about this job opening, please contact EunSook Kwon, Chair of the School of Industrial Design, eunsook.kwon@design.gatech.edu

Other Information

The School of Industrial Design is seeking to fill this appointment no later than Fall 2025. However, applications will be considered for Spring 2025 start date. Other dates may be considered.

Background Check



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The candidate of choice will be required to pass a pre-employment background screening. http://policylibrary.gatech.edu/employment/pre-employment-screening

About Us

Overview

Georgia Tech prides itself on its technological resources, collaborations, high-quality student body, and its commitment to building an outstanding and diverse community of learning, discovery, and creation. We strongly encourage applicants whose values align with our institutional values, as outlined in our Strategic Plan.. These values include academic excellence, diversity of thought and experience, inquiry and innovation, collaboration and community, and ethical behavior and stewardship. Georgia Tech has policies to promote a healthy work-life balance and is aware that attracting faculty may require meeting the needs of two careers.

About Georgia Tech

Georgia Tech is a top-ranked public research university situated in the heart of Atlanta, a diverse and vibrant city with numerous economic and cultural strengths. The Institute serves more than 45,000 students through top-ranked undergraduate, graduate, and executive programs in engineering, computing, science, business, design, and liberal arts. Georgia Tech's faculty attracted more than \$1.4 billion in research awards this past year in fields ranging from biomedical technology to artificial intelligence, energy, sustainability, semiconductors, neuroscience, and national security. Georgia Tech ranks among the nation's top 20 universities for research and development spending and No. 1 among institutions without a medical school.

Georgia Tech's Mission and Values

Georgia Tech's mission is to develop leaders who advance technology and improve the human condition. The Institute has nine key values that are foundational to everything we do:

- 1. Students are our top priority.
- 2. We strive for excellence.
- 3. We thrive on diversity.
- 4. We celebrate collaboration.
- 5. We champion innovation.
- 6. We safeguard freedom of inquiry and expression.
- 7. We nurture the wellbeing of our community.



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- 8. We act ethically.
- 9. We are responsible stewards.

Over the next decade, Georgia Tech will become an example of inclusive innovation, a leading technological research university of unmatched scale, relentlessly committed to serving the public good; breaking new ground in addressing the biggest local, national, and global challenges and opportunities of our time; making technology broadly accessible; and developing exceptional, principled leaders from all backgrounds ready to produce novel ideas and create solutions with real human impact.

About the School of Industrial Design

In the heart of Atlanta, a diverse and vibrant city with great economic and cultural strengths, Georgia Tech prides itself on its technology resources, collaborations, high-quality student body, and commitment to academic excellence. The School of Industrial Design enrollment has grown to over 350 students today, with the largest undergraduate enrollment in the College of Design. The School of Industrial Design currently offers a BSID, MID, MS-HCI (with a specialization in Industrial Design), and an ID Minor, and it is working towards establishing a PhD in ID. Our mandate is to build design and research capabilities in collaboration with other well-recognized Programs and Centers on the Georgia Tech campus, including Mechanical Engineering, Biomedical Engineering, Architecture, Interactive Computing, Graphics Visualization and Usability Center (GVU), Human-Computer Interaction (HCI), and the Center for Inclusive Design and Innovation (CIDI). The school has also launched a 2-year exchange-based MID program at Georgia Tech's academic institute in Shenzhen, China.

USG Core Values

The University System of Georgia is comprised of our 26 institutions of higher education and learning as well as the System Office. Our USG Statement of Core Values are Integrity, Excellence, Accountability, and Respect. These values serve as the foundation for all that we do as an organization, and each USG community member is responsible for demonstrating and upholding these standards. More details on the USG Statement of Core Values and Code of Conduct are available in USG Board Policy 8.2.18.1.2 and can be found on-line at https://www.usg.edu/policymanual/section8/C224/#p8.2.18 personnel_conduct.

Additionally, USG supports Freedom of Expression as stated in Board Policy 6.5 Freedom of Expression and Academic Freedom found on-line at https://www.usg.edu/policymanual/section6/C2653



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EEO/AA Policy

The Georgia Institute of Technology (Georgia Tech) is an Equal Employment Opportunity Employer. The University is committed to maintaining a fair and respectful environment for all. To that end, and in accordance with federal and state law, Board of Regents policy, and University policy, Georgia Tech provides equal opportunity to all faculty, staff, students, and all other members of the Georgia Tech community, including applicants for admission and/or employment, contractors, volunteers, and participants in institutional programs, activities, or services. Georgia Tech complies with all applicable laws and regulations governing equal opportunity in the workplace and in educational activities.

Georgia Tech prohibits discrimination, including discriminatory harassment, on the basis of race, ethnicity, ancestry, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetics, or veteran status in its programs, activities, employment, and admissions. This prohibition applies to faculty, staff, students, and all other members of the Georgia Tech community, including affiliates, invitees, and guests. Further, Georgia Tech prohibits citizenship status, immigration status, and national origin discrimination in hiring, firing, and recruitment, except where such restrictions are required in order to comply with law, regulation, executive order, or Attorney General directive, or where they are required by Federal, State, or local government contract.

More information on these policies can be found here: https://www.usg.edu/policymanual/section6/c2714 Board of Regents Policy Manual | University System of Georgia (usg.edu).

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact EunSook Kwon, Chair of the School of Industrial Design



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