

Assistant or Associate Professor in Architectural Design  
Carnegie Mellon University

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Downloaded On: Feb. 6, 2025 5:33pm

Posted Oct. 15, 2024, set to expire Feb. 14, 2025

<b>Job Title</b>	Assistant or Associate Professor in Architectural Design
<b>Department</b>	School of Architecture
<b>Institution</b>	Carnegie Mellon University Pittsburgh, Pennsylvania
<b>Date Posted</b>	Oct. 15, 2024
<b>Application Deadline</b>	Open until filled
<b>Position Start Date</b>	Available immediately
<b>Job Categories</b>	Assistant Professor Associate Professor
<b>Academic Field(s)</b>	Design - Interior Design Architecture/Landscape Architecture
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<b>Job Description</b>	

**Assistant or Associate Professor in Architectural Design**

**Carnegie Mellon University: College of Fine Arts: Architecture**

**Description**

The School of Architecture at Carnegie Mellon University (CM-A) is seeking candidates for a tenure-track faculty position at the rank of Assistant or Associate Professor in Architectural Design.

At CM-A, we believe that design education, research, and creative practice are in direct dialogue with society's evolving concerns and must critically examine its current paradigms while striving for creativity. Building on the school's established reputation and expertise in sustainability, urbanism, and computation, Carnegie Mellon

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School of Architecture is focused on addressing three imminent challenges facing society: a) the profound impact of climate change and the role architecture plays in it; b) the implication of artificial intelligence to human agency; and c) the imperative of social justice and the need for greater equity, inclusion, and intersectionality in the construction of our built environment.

This position aligns with the core missions of the school's NAAB-accredited Bachelor of Architecture (B.Arch) and Master of Architecture (M.Arch) programs – to train architects in the creative and professional practice of architecture leading to licensure. We are seeking candidates with interest and experience in comprehensive building design who can promote and expand innovative professional design practices.

### **Responsibilities**

**Teaching:** Teaching responsibilities will primarily focus on architectural design related to building practices and techniques, including topics such as construction systems, assembly/disassembly, building and systems integration, comprehensive design, high-performance systems, building envelope, building performance simulation, life-safety, codes and standards required for professional practice while addressing the challenges of climate change, equity and the role of technology through the agency of design. The role will involve teaching a range of design studios for the NAAB-accredited B.Arch and M.Arch programs, including vertically integrated option studios, and courses related to the candidate's core research. The candidate shall demonstrate their approach to teaching and pedagogy through examples of architectural design, research, and/or professional practice work examples.

**Creative Practice, Research, and Scholarship:** We welcome creative practice, research, and scholarship with a focus on integrative architectural design. Areas of focus may include but not be limited to creative strategies of decarbonization through building materials and assembly, enclosure/ envelope design, material circularity, and/or building performance reflective of diverse, multicultural contexts, including indigenous, non-western and/or practices of the Global South. The candidates are to articulate an actionable research agenda and/or scholarly practice that contributes to architectural discourse.

**Service & Mentoring:** This position will also provide academic and professional advising support for the B.A., B.Arch, and M.Arch programs. This will include constructing meaningful connections between the pedagogy of the school and practice within the profession. Additional service responsibilities to the university will be determined annually by the Head of the school.

### **Qualifications**

We welcome a diverse range of applicants who through their teaching, research, service, and mentoring can make strong contributions to the intellectual, gender, cultural, racial, and ethnic diversity of the architecture discipline.

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### Qualifications

Qualifications include the following:

- Graduate (professional, post-professional, terminal, or equivalent) degree in Architecture.
- Candidates should demonstrate experience in architectural practice, practice-based research, or prior experience in teaching integrative architectural design.
- Professional practice experience may extend beyond the North American context. We welcome expertise and experiences that reflect and serve the diversity of our students and the cultures they represent.
- Candidates with substantial experience (5 years of practice) in architectural design practice or research looking to transition into teaching are welcome to apply.

Carnegie Mellon is an equal opportunity employer that values diversity, recognizing that broadening the range of intellectual and cultural perspectives in our community enhances the quality of our innovations. Carnegie Mellon encourages applicants who will contribute to this diversity through their research, teaching, and service, including women, members of underrepresented minority groups, protected veterans, individuals with disabilities, and others who contribute in different ways. Carnegie Mellon University seeks to meet the needs of dual-career couples and is a member of the Higher Education Recruitment Consortium (HERC) that assists with dual-career searches.

### Application Instructions

To apply, access and complete the online application form at <http://apply.interfolio.com/156446>, submitting the following materials:

- A cover letter explaining your interest in the position and offering an overview of your research, scholarship, and teaching experience
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### Curriculum Vitae

- Creative Practice and/or Research Statement
- Teaching statement
- Portfolio of research and/or creative design practice, including examples of student work if available, work should describe clearly the role/ responsibility in the work. (max 25 MB).
- Contact information for three references, including name, position, employer, email address, and phone number.

The committee will begin reviewing applications on October 15, 2024, through January 10, 2025. Online interviews with shortlisted applicants will be scheduled for January 2024, with campus visits scheduled in February. The school expects to extend a job offer in March and complete the hire by April/ May 2025, with employment expected to begin in August 2025.

### Application Process

This institution is using Interfolio's Faculty Search to conduct this search. Applicants to this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge.

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### Equal Employment Opportunity Statement

**Carnegie Mellon University** shall abide by the requirements of 41 CFR §§ 60-1.4(a), 60-300.5(a) and 60-741.5(a). These regulations prohibit discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities, and prohibit discrimination against all individuals based on their race, color, religion, sex, or national origin. Moreover, these regulations require that covered prime contractors and subcontractors take affirmative action to employ and advance in employment individuals without regard to race, color, religion, sex, national origin, protected veteran status or disability.



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### **Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

### **Contact**

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