

## Full-Time Visiting Faculty Position Environmental Design Auburn University

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Posted May 14, 2025, set to expire Oct. 31, 2025

<b>Job Title</b>	Full-Time Visiting Faculty Position Environmental Design
<b>Department</b>	School of Architecture, Planning, & Landscape Architecture
<b>Institution</b>	Auburn University Auburn, Alabama
<b>Date Posted</b>	May 14, 2025
<b>Application Deadline</b>	Open until filled
<b>Position Start Date</b>	Available immediately
<b>Job Categories</b>	Visiting Professor
<b>Academic Field(s)</b>	Design - Interior Design Design - Industrial Art/Design Architecture/Landscape Architecture
<b>Job Website</b>	<a href="https://www.auemployment.com/postings/53591">https://www.auemployment.com/postings/53591</a>

### Apply By Email

### Job Description

The School of Architecture, Planning and Landscape Architecture (APLA) at Auburn University, a comprehensive land-grant and research institution, is seeking a one year (nine month/two semester) non-tenure track visiting position for an appointment in the Environmental Design program commencing August 2025.

In addition to the Bachelor of Science in Environmental Design, our School also offers three allied degree programs: Bachelor of Architecture, Bachelor of Interior Architecture, and Bachelor of Landscape Architecture and Master of Landscape Architecture. APLA resides in the College of Architecture, Design, and Construction along with the McWhorter School of Building Science and the School of Industrial + Graphic Design. Opportunities for collaboration within the School, College, and

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broader University abound. We participate in a legacy of engaged public interest design work exemplified by our School's two off-campus centers: the Rural Studio (Hale County, Alabama) and the Urban Studio (Birmingham, Alabama).

This Environmental Design program fosters a hands-on, research-driven approach to design, engaging students in multi-scalar inquiry, digital and material workflows, and interdisciplinary methodologies. Through lab-based lectures, project-driven seminars, and immersive studio workshops, students develop the critical and technical capacities necessary to navigate the built, digital, and ecological landscapes of contemporary practice.

The curriculum foregrounds spatial and digital worldbuilding, site-based ecologies, community-driven narrative construction, and emergent technologies in design and fabrication. Students are expected to produce both digital and physical work while critically engaging with theoretical discourse, pedagogical experimentation, and real-world and speculative applications.

Applicants should demonstrate expertise in foundation and early design education, with a pedagogical approach that integrates hand drawing, digital workflows, and interdisciplinary design methodologies. A strong background—or deep intellectual investment—in design history and theory across disciplines is essential, spanning intersections between graphic, industrial, architectural, landscape, and urban design.

Teaching responsibilities include three 3-credit-hour hybrid lab/lecture courses per semester, with an optional summer studio appointment. Course distribution will align with the candidate's expertise and is expected to include two foundation design courses and one seminar. Regardless of the candidate's scholarly focus, responsibilities of the appointment include teaching, service, and research. The successful candidate will demonstrate the capacity to maintain an active scholarly program disseminated through appropriate disciplinary venues. APLA faculty engage in and are supported in a broad range of formats for research and creative work.

### **Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

### **Contact**

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