

Drama-Associate Faculty
Butte-Glenn Community College District

Direct Link: <https://www.AcademicKeys.com/r?job=211211>

Downloaded On: Mar. 29, 2024 4:21am

Posted May 22, 2023, set to expire Apr. 10, 2024

Job Title Drama-Associate Faculty
Department
Institution Butte-Glenn Community College District
Oroville, California

Date Posted May 22, 2023

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Adjunct Professor

Academic Field(s) Drama/Theater/Theater Education

Job Website <https://www.schooljobs.com/careers/buttecc/jobs/4046959/drama-associate-faculty>

Apply By Email

Job Description

Drama-Associate Faculty

Salary

\$69.62 Hourly

Location

Main Campus - Chico Center - Glenn County Center, CA

Job Type

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Part-Time

Job Number

2223-00695

Division

Office of Instruction Faculty

Opening Date

05/17/2023

Closing Date

8/3/2023 12:00 AM Pacific

FLSA

Determined by Position

Bargaining Unit

PFA

Part-time Associate Faculty - ***selected candidates must reside in California***

For salary Information, click [here](#)

Placement on salary schedule is dependent upon education and/or experience.

For telecommute information: [AP 7281 - Telecommuting Information](#)

DISCIPLINE:

Drama (Master's degree required, see minimum qualifications below)

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We are seeking highly qualified professionals who are passionate about bringing Theatre Arts to life for every student. As a member of the Associate Faculty Pool in the Drama Program, you may teach in your specialty or across a range of Theatre Arts courses. Classes are offered in person at Butte College's main campus.

As an associate faculty member, you will be responsible for creating engaging and interactive learning experiences, delivering lectures, teaching applicable skills, grading student work, and providing support to students. You should have strong communication skills, be comfortable working with diverse student populations, and have a passion for teaching and helping students succeed. Currency in teaching methodologies and tools is a high priority for Butte College.

We are accepting applications for associate faculty to teach:

DRAMA 12 - Rehearsal & Performance

This course provides instruction and supervised participation in theatre rehearsal and performance. Students are selected by audition. The course culminates in a theatrical production for the public.

DRAMA 14 - Theatre Production Workshop

Students will gain practical experience in the application of production responsibilities in any of the following: stage management, house management, construction, scenery, properties, costume, lighting, sound, and running crews. Students and faculty will support the theatrical production in Drama 12, including building sets and props and participating in all rehearsals and live performances.

DRAMA 22 -Introduction to Stage Lighting

This course involves the study and execution of stage lighting with emphasis on equipment, control, color, and their relationship to design. Students will engage in theoretical discussions and review artistic pursuits in lighting design, as well as participate in "hands-on" activities in a practical setting. Students and faculty will support the theatrical production in Drama 12, including all rehearsals and live performances.

Overview:

The intent of the Associate Faculty pool is to create a list of qualified applicants who are interested in teaching on a temporary part-time basis. Associate Faculty are employed by semester and may teach

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up to a maximum annual load of 33.5% per primary term adding to a maximum total of 67% for the sum of both primary terms with additional possibilities in the summer terms.

- Representative Duties

- The part-time college instructor is responsible for effective performance in the following areas:

A. General Scope of Responsibilities

1. Excellence in teaching and instruction.
2. Maintenance of professional growth and academic currency.
3. Carrying out-of-area, departmental and/or program responsibilities.

B. Teaching and Instruction - The following duties are representative of the kinds of expectations that are normally required of a part-time Butte College instructor. Certain duties are common to the everyday operational needs of the College while other activities may be required on an as needed basis. All of the duties, however, are common requirements at various times for full-time instructional positions.

1. Plans for and is continually well prepared to teach.
2. Provides organized delivery of instruction.
3. Is courteous to and approachable by students.
4. Instruction is consistent with the stated and approved goals and content of the course.
5. Sticks to the subject matter of the course.
6. Inspires students to engage in subject matter.
7. Uses standards of student feedback that are clear, fair and followed consistently throughout the course.
8. Requires levels of instructor and student effort sufficient to the mastery of the subject or skills in the course.
9. Grades and returns student assignments and tests in a reasonable period of time.
10. Makes effective use of teaching aids and materials required of students (e.g., texts, manuals, etc.).
11. Prepares complete course outlines and syllabi.
12. Revisions to course content as needed for currency.
13. Coordinates with Department Chair to synchronize course contents and methods with other teachers in the program/discipline.

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14. Meets and assists students during office hours or by appointment or at other reasonable times (optional).

C. Area or Departmental Responsibilities

1. Is knowledgeable about and abides by College policies and procedures. This includes the accurate and timely submission of all reports, grades and paperwork.
2. Meets deadlines and time targets.
3. Orders instructional materials, equipment and textbooks with sufficient lead times.
4. Exercises good judgment in the use of and/or management of facilities, equipment and supplies.
5. Attends assigned flex meetings as requested.
6. Works well with peers, classified staff and administration.

Qualifications/Requirements

MINIMUM QUALIFICATIONS:

- To view the current faculty minimum qualifications, click [here](#).
- Minimum qualifications with no degree or degree without a general education component, click [here](#).

DIVERSITY AND EQUITY QUALIFICATIONS:

Demonstrated understanding of and responsiveness to the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds that characterize community college students in a manner specific to the position.

- Supplemental Information

PRE-EMPLOYMENT REQUIREMENTS:

1. The successful applicant will be required to complete a medical history questionnaire and must agree to undergo and pass a pre-employment physical examination, based on the physical requirements of the position, prior to employment. The physician will be selected and paid for by the District. Disabilities not related to the essential physical job requirements will not preclude the applicant from being hired.
2. Education Code § 87408.6 states that no person shall be initially employed by a community

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college district in an academic or classified position unless the person has submitted to an examination within the past sixty (60) days to determine that he or she is free of active tuberculosis.

The District reserves the right to modify, rescind or re-advertise this announcement without notification or to delay indefinitely the employment of a person for the position.

The Butte-Glenn Community College District is an Equal Opportunity Employer.

-----Application Instructions-----

ALL APPLICANTS, INCLUDING CURRENT BUTTE COLLEGE EMPLOYEES, MUST SUBMIT ALL REQUIRED DOCUMENTS WITH THE ONLINE APPLICATION IN ORDER TO MOVE FORWARD IN THE RECRUITMENT PROCESS.

REQUIRED ATTACHMENTS

All on-line attachment types require that you attach a document.

COVER LETTER:

Please describe in your cover letter how your past experience and qualifications meet the needs of this position.

RESUME OR VITA:

Please submit this as an attachment, not as a text resume within the application.

DIVERSITY, EQUITY, AND INCLUSION STATEMENT:

In addition to any information you included with your application materials, please provide a detailed account of how your skills, life experiences, work experience, education, and/or training have prepared you to effectively meet the needs of students from diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds. Please include examples of:

- Teaching or training practices and/or life experiences that have enabled or would enable you to more effectively engage with and support success for diverse populations.
- How you have engaged in on-going self-reflection to ensure equity in the workplace and/or classroom. Please include examples of workshops, trainings, and/or life experiences.

TRANSCRIPTS OF ACADEMIC WORK:

- You are required to provide transcripts for coursework and/or degrees listed on the application

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materials you have submitted.

- The transcripts must include the date the institution granted the degree.
- Legible copies of transcripts are acceptable at this point in the process.
- Official transcripts must be submitted prior to hire.
- For foreign transcripts please see below.

FOREIGN TRANSCRIPTS:

Foreign transcripts must include a U.S. evaluation and translation. Please contact the Office of Human Resources for a list of agencies providing this service or our [website](#).

All offers of employment are contingent upon the submission of official transcripts showing completion of the degree.

This position is not eligible for benefits.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

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