

3D/Sculpture Instructor: Pre-College Programs, University
College
Tufts University

Direct Link: <https://www.AcademicKeys.com/r?job=230798>

Downloaded On: May. 9, 2024 10:41am

Posted Feb. 15, 2024, set to expire Dec. 31, 2024

Job Title	3D/Sculpture Instructor: Pre-College Programs, University College
Department	University College
Institution	Tufts University Medford, Massachusetts
Date Posted	Feb. 15, 2024
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Lecturer/Instructor
Academic Field(s)	Art - Sculpture
Job Website	https://apply.interfolio.com/141123
Apply By Email	
Job Description	

Position Overview

The School of the Museum of Fine Arts at Tufts University (SMFA at Tufts) is seeking a 3D Program Instructor for our three-week [SMFA Studio Art Intensive](#) summer program for high schoolers. This on-campus program will invite top tier art students entering grades 10-12 or class of 2024 high school graduates to give art school a test drive by introducing them to SMFA at Tufts' interdisciplinary approach to art-making.

Over the course of the program, students will participate in foundation classes that will blur the lines between disciplines. Students will get instruction on advancing technical skills such as drawing, painting, sculpture, and animation; allowing them to build a portfolio of materially complex, conceptually rich, intentional works of art. Group critiques led by instructors, field trips to local museums, and a critical studies class will facilitate analysis and contextualization of art within the real world, encouraging students to think deeply about what it means to make art. The program culminates with an

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open studio exhibition of the students' work.

The program will take place 9:00am-5:00pm, Monday-Friday, July 8-26, 2024.

Compensation

The total compensation for the SMFA Studio Art Intensive Program 3D Instructor position, inclusive of all planning and program time, is \$6,050.00.

Responsibilities

Program Planning:

- Develop and refine 3D curriculum and syllabus
- Attend 2 two-hour collaborative planning meetings in the spring of 2024
- Assist in planning two critical studies class sessions in coalition with the Program Lead, Course Assistants, and two other Program Instructors
- Provide a syllabus to the Program Lead by May 22, 2024
- Communicate expectations for classroom support to assigned Course Assistant(s)

Program Instruction/Implementation:

- Lead and instruct a group of students in an in-person instructional setting, maintaining high standards for behavior and safety
- Teach three sections of your course, each section meets two times per week for three hours each session
- Assist teaching of a critical studies class once a week (for two weeks) in coalition with the Program Lead, Course Assistants, and two other Program Instructors
- Serve as chaperones on field trips as needed
- Be present during lunch and open studio time to meet with students and help CA's monitor the students/studios
- Prepare and deliver a brief artist talk during the orientation session
- Assist students who are struggling with course content and proactively support them as needed
- **Materials:** Communicate needed materials to the Program Lead by May 22, 2024, make materials available in the classroom for student use
- **Student Mentoring:** Provide guidance and portfolio development support to assigned group of student mentees, meet with assigned mentees approximately twice per week during lunch/open studio time

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Program Operations:

- Attend all program events from July 8-26, 2024
- Demonstrate reliability and punctuality by arriving on-time for all scheduled activities
- Arrive in time to allow for set-up each day
- Oversee clean-up in instructional space throughout the program and at the program's close
- Serve as a positive adult role model for members in the program through appropriate dress, speech, attitude, and courtesy
- Evaluate program daily and suggest improvements, needs, hazards and recurring trends to Program Lead for further evaluation
- Ensure student attendance is monitored during programming
- Other duties as needed

Qualifications

We are seeking an engaging instructor who is passionate about art and has the ability to nurture the artistic development of their students. A successful candidate will possess the ability to work in a cross-disciplinary arts environment, the ability to encourage students to think deeply about what it means to make art, and the desire to inspire teenage artists to apply to college.

Required Qualifications

- Master of Fine Arts degree
- Teaching experience in a collegiate and/or high school setting
- Experience creating and teaching 3D subjects
- Ability to work in a cross-disciplinary arts environment
- Ability to work with students of diverse ethnic backgrounds, academic profiles, and skill levels
- Ability to tailor instruction to engage students of varying skill and experience levels
- Ability to attend 2 two-hour planning meetings in spring 2024
- Must demonstrate responsibility, a desire to help others, discretion, and flexibility
- Strong interpersonal, communication, and organizational skills

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Preferred Qualifications

- Experience working with high school students
- Familiarity with SMFA and Tufts University
- Interest in collaborative curriculum planning
- A positive and caring personal attitude

Application Instructions

Submit your resume and cover letter to be considered for this position.

EEO/AA Policy

Tufts University, founded in 1852, prioritizes quality teaching, highly competitive basic and applied research, and a commitment to active citizenship locally, regionally, and globally. Tufts University has also committed to becoming an anti-racist institution and prides itself on the continuous improvement of diversity, equity and inclusion work. Current and prospective employees of the university are expected to have and continuously develop skill in, and disposition for, positively engaging with a diverse population of faculty, staff, and students. Tufts University is an Equal Opportunity/Affirmative Action Employer. We are committed to increasing the diversity of our faculty and staff and fostering their success when hired. Members of underrepresented groups are welcome and strongly encouraged to apply. See the University's Non-Discrimination statement and policy here <https://oeo.tufts.edu/policies-procedures/non-discrimination/>. If you are an applicant with a disability who is unable to use our online tools to search and apply for jobs, please contact us by calling the Office of Equal Opportunity (OEO) at 617-627-3298 or at oeo@tufts.edu. Applicants can learn more about requesting reasonable accommodations at <https://oeo.tufts.edu/>

Contact Information

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Please reference Academickeys in your cover letter when
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Contact

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